

Appendix 1

SILABUS

Nama Sekolah	SMK PGRI 1 MEJOBO KUDUS
Mata Pelajaran Kelas/	Bahasa Inggris
Semester Standar	X/ 1-2
Kompetensi Kode	Berkomunikasi dengan bahas ^a inggris setara Level Novice
Kompetensi Alokasi	
Waktu	: 148 Jam x 45 menit

Kompetensi Dasar	Indikator	Materi		Kegiatan Pembelajaran	Penilaian	Alokasi Waktu			Sumber Belajar
		Pembelajaran	Nilai PENDIKAR			TM	PS	PI	
1.1 memahami ungkapan-ungkapan dasar pada interaksi sosial untuk kepentingan kehidupan	<ul style="list-style-type: none"> • Ucapan salam ~ - (greetings) pada saat bertemu dan bet-Visah digunakan secara, tepat • Memperkenalkan diri sendiri dan oran\$ lain di peragakar, dengan tepat • Berbagai ungkaAan terima kasih dan responnya di gunakan secara tepat • Berbagai ungkapan penyesalan dan permintaan maaf, Berta responya diperagakan secara tepat. 	<ul style="list-style-type: none"> • Greeting and leave takings <ul style="list-style-type: none"> - Good morning. - How are you? I'm fine thanks See you later. • Introducing <ul style="list-style-type: none"> - May i introduce m Yself, I'm budi. - An. This is ida. - Nice to meet you. • Thanking <ul style="list-style-type: none"> - thank you very much - you are welcome. • Apologizing <ul style="list-style-type: none"> - I am sorry for.. - please forgive me... • Grammar review <ul style="list-style-type: none"> - Personal pronoun (subject & possesi ve) • Simple present tense: to be & verb 1. 	<ul style="list-style-type: none"> • Disiplin • Jujur • Kerja keras • Kreatif • Mandiri • Demokrasi * Rasa ingin tahu • Tanggung jawab 	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - About greetings, introducing, thanking, leave taking & apologizing - Listening for information - Dictation • Speaking <ul style="list-style-type: none"> Saying greetings introducing, leave takings & apologizing Role playing, dialogues, introducing, thanking, leave taking & apologizing - Telling one's self • Reading for information <ul style="list-style-type: none"> - Short passages - dialogues • Writing <ul style="list-style-type: none"> -completing dialogues -arranging jumbled dialogues -composing dialogues. 	<ul style="list-style-type: none"> • Tes lisan: <ul style="list-style-type: none"> - Memperagakan dialog secara berpasingan • Tes tertulis: <ul style="list-style-type: none"> - Melengkapi dialog 	9			<ul style="list-style-type: none"> • Global Access to the world of work • English for hotel service • Grammar in use

Kompetensi Dasar	Indikator	Materi		Kegiatan Pembelajaran	Penilaian	Alokasi Waktu			Sumber Belajar
		Pembelajaran	Nilai PENDIKAR			TM	PS	PI	
1.2 Menyebutkan benda-benda, orang, ciri-ciri, waktu, hari, bulan, dan tahun.	<ul style="list-style-type: none"> Nama-nama benda dan kata yang mendeskripsikan benda yang terkait dengan warna, bentuk, asal (origin), ukuran, bahan, jumlah dan kualitas di sebutkan dengan tepat Kata-kata yang mendeskripsikan orang yang terkait dengan profesi, kebangsaan, ciri-ciri fisik, kualitas dan aktifitasnya disebutkan dengan tepat. Waktu (time of the day). Nama-nama hari/tanggal, bulan, tahun disebutkan dengan tepat. 	<ul style="list-style-type: none"> Adjective showing colors, quality, size, shape, age, origin, material <ul style="list-style-type: none"> Green, good big, old, Indonesian, wooden, dsb. Profession, nationality Adjective showing physical (appearance), non physical (characteristic) beautiful, humorous dsb. Noun showing time, day, date, month, year. <ul style="list-style-type: none"> Six o'clock, Sunday 1st of May. July 2006 Grammar review: -singular-plular nouns. (book-books, box-boxes, child-children). 	<ul style="list-style-type: none"> Disiplin Jujur Kerja keras Kreatif Mandiri Demokrasi Rasa ingin tahu Tanggung jawab 	<ul style="list-style-type: none"> Listening <ul style="list-style-type: none"> Matching pictures with words Dictation Listening for information Speaking <ul style="list-style-type: none"> Naming object, quality of object and persons, professions, nationalities, and time of the day. Reading <ul style="list-style-type: none"> Reading for information Writing <ul style="list-style-type: none"> completing passages with suitable words 	<ul style="list-style-type: none"> Tes lisan: mendeskripsikan gambar secara lisan Tes tertulis: Menganalisis gambar kalimat Pilihan ganda Memberi label pada gambar Menjawab pertanyaan cerita. 	12			<ul style="list-style-type: none"> Breakthrough Global Access to the world of work Person to person Grammar in use

Kompetensi Dasar	Indikator	Materi		Kegiatan Pembelajaran	Penilaian	Alokasi Waktu			Sumber Belajar
		Pembelajaran	Nilai PENDIKAR			T M	P S	P I	
1.3 Mendeskripsikan benda-benda, orang ciri-ciri, waktu, hari, bulan dan tahun	<ul style="list-style-type: none"> Bilangan (cardinal/ordinal) digunakan dengan tepat dalam berbagai konteks. Kata-kata dirangkai dengan tepat untuk mendeskripsikan benda, berdasarkan warna, bentuk, asal (origin), ukuran, bahan, jumlah dan kualitas. Kata-kata dirangkai dengan tepat untuk mendeskripsikan orang Yang terkait dengan profesi, kebangsaan, ciri-ciri fisik, kualitas dan aktifitasnya. Kata-kata dirangkai dengan tepat untuk mendeskripsikan suatu kejadian berdasarkan waktu (time of the day), nama-nama hari/tanggal, bulan, tahun 	<ul style="list-style-type: none"> Cardinal and ordinal numbers Ten, twenty, first, fifth, dsb Adjective of quality: good, beautiful, dsb. Adjective of size: big, small, dsb. Adjective of shape: round, straight, dsb. Adjective of age: old, new, dsb, Adjective of colors: blue, red, dsb. Nationality, profession Adjective in series: a , beautiful big U-shaped wooden house. Description of events: the accident happened at nine PM on Monday, the 26th of July 2006. Antonym/ synonym. 	<ul style="list-style-type: none"> Disiplin Jujur Kerja keras Kreatif Mandiri Demokrasi Rasa ingin tahu Tanggung jawab 	<ul style="list-style-type: none"> Listening Matching pictures with words. dictation Listening for information Speaking - Describing things, people, profession, and nationalities. - Telling numbers responding to questions about numbers. - Discussing things based on physical appearance. - role playing dialogues Reading Understanding and discussing passages Writing Describing things - Matching numbers and the way they are said. - Arranging jumbled paragraphs. - Composing dialogues involving the use of numbers in various contexts - Writing paragraphs based on pictures. 	<ul style="list-style-type: none"> Tes lisan: - Mendeskripsikan gambar - Menyebutkan waktu, bilangan - Menceritakan kejadian secara lisan Tes tertulis: - Pilihan ganda - Menjodohkan gambar - Menyusun paragraph pendek. 	21			<ul style="list-style-type: none"> English for hotel services International Hotel English Person to person Grammar in use Posters or pictures from magazines or newspapers,

Kompetensi Dasar	Indikator	Materi		Kegiatan Pembelajaran	Penilaian	Alokasi Waktu			Sumber Belajar
		Pembelajaran	Nilai PENDIKAR			T M	P S	P I	
1.4 menghasilkan tuturan sederhana yang cukup untuk fungsi-fungsi dasar	<ul style="list-style-type: none"> • Ungkapan penyesalan dan permintaan maaf serta pemberian responnya disampaikan dengan tepat. • Ungkapan simpati serta pemberian respon terhadapnya dan disampaikan dengan tepat • Ungkapan berbagai perasaan disampaikan dengan tepat • Ungkapan permintaan dan pemberian izin disampaikan dengan tepat • Ungkapan perintah dan permintaan digunakan secara tepat • Ungkapan penawaran barang dan jasa digunakan secara tepat. 	<ul style="list-style-type: none"> • Words and expressions used to show regrets and apologies: <ul style="list-style-type: none"> - I'm sorry that... • Words and expressions used to express sympathy: <ul style="list-style-type: none"> -i'm sorry to hear that ... • Adjective for expressing feelings: happy, terrible, sad etc. • Adjective ' - ing' vs ed' <ul style="list-style-type: none"> - Boring x bored • Adjective set expressions <ul style="list-style-type: none"> - Get bored, turn bad etc. • Subject – verb agreement: <ul style="list-style-type: none"> - John is very happy to see you. • Words and expression used in asking for and giving permission: <ul style="list-style-type: none"> - May i use the phone? - You can leave now. * Grammar: modals + auxillary • Expressions and verb from used in commands and requests: <ul style="list-style-type: none"> - Can you lend me a pen please? - Come here!, stand up! • Responses to comments: <ul style="list-style-type: none"> - Yes, i will - Certainly • Expressions used for offering things and services. <ul style="list-style-type: none"> - Would you like to have some tea? 	<ul style="list-style-type: none"> • Disiplin • Jujur • Kerja keras • Kreatif • Mandiri * Demokrasi Rasa i ngin tahu • Tanggung jawab 	<ul style="list-style-type: none"> • Listening <ul style="list-style-type: none"> - dictation - Listening for information - Completing passages • Speaking <ul style="list-style-type: none"> - Pronunciation practice - Dialogue practice - In pairs, creating and practising dialogues dealing with regret and apologies, sympathy, asking for and giving information, offering things and services. - Expressing feelings about certain events. • Reading for information <ul style="list-style-type: none"> - Dialogues - Stories which stimulate readers' emotion Writing <ul style="list-style-type: none"> - Completing dialogues - Rearranging jumbled dialogues - Composing short stories (good or bad experiences). 	<ul style="list-style-type: none"> • Tes lisan: Dialog Merespon pernyataan • Tes tertulis: <ul style="list-style-type: none"> - Melen gkapi kalimat berdas arkan gambar - Menyusun cerita. 	22			<ul style="list-style-type: none"> • Global access to the world of work • American Business English • Person to person • Grammar in use.

*Appendix 2***LESSON PLAN**
(First and second meeting)

Subject : English
School : SMK PGRI 1 Mejobo Kudus
Grade / class : X / AP
Semester : 1
Time : 4 x 45 minutes
Topic : Profession and nationality

A. Standard Competence

Communicate in English equal to novice level

B. Basic Competence

Describe things, person, characteristics, time, days, months and years

C. Indicators

1. Understand about profession and nationality
2. Describe person related to profession and nationality

D. Procedure of Teaching

➤ Pre-teaching

1. Greeting
2. Checking the register
3. Arousing the students motivation by questions about the material

➤ Whilst-teaching

1. Giving apperception to the students about nationality
2. Giving an example related to nationality
3. Ordering to the students for mention one of example related to the material
4. Explaining the material using a picture as a media clearly
5. Giving an exercises
6. Discussing the answer about exercise.

➤ Post-teaching

1. Giving feedback or compliment for the students' opinion by saying that they have done good discussion.
2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material
3. Closing the meeting

E. Media

1. Paper
2. Picture
3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK

2. English for Vocational School (BSE)
3. Global Access to the World of Work.

Kudus, July 2012

English teacher

Practitioner

Herdi Hantoro, S.Pd

Dahnier Rahmatika

Recommended by,

Head Master of SMK PGRI 1 Mejobo Kudus

Drs. Joko Waluyo



LESSON PLAN
(Third and fourth meeting)

Subject : English
School : SMK PGRI 1 Mejobo Kudus
Grade / class : X / AP
Semester : 1
Time : 4 x 45 minutes
Topic : Profession and nationality

A. Standard Competence

Communicate in English equal to novice level

B. Basic Competence

Describe things, person, characteristics, time, days, months and years

C. Indicators

1. Understand about profession and nationality
2. Describe person related to profession and nationality

D. Procedure of Media

➤ Pre-teaching

1. Greeting
2. Checking the register
3. Arousing the students motivation by questions about the material

➤ Whilst-teaching

1. Giving apperception to the students about profession.
2. Giving an example related to profession.

3. Ordering to the students for mention one of example related to the material

4. Explaining the material using picture media clearly

5. Giving an exercises

6. Discussing the answer about exercise.

➤ Post-teaching

1. Giving a feedback or compliment for the students' opinion by saying that they have done good discussion.

2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material.

3. Closing the meeting

E. Media

1. Paper
2. Picture
3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK
2. English for Vocational School (BSE)

3. Global Access to the World of Work.

Kudus, July 2012

English teacher

Practitioner

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LESSON PLAN

(Fifth and sixth meeting)

Subject	: English.
School	: SMK PGRI 1 Mejobo Kudus.
Grade / class	: X / AP
Semester	: 1
Time	: 4 x 45 minutes
Topic	: Describe things and person.

A. Standard Competence

Communicate in English equal to novice level

B. Basic Competence

Describe things, person, characteristics, time, days, months and years

C. Indicators

1. Understand about Describe things and person.
2. Describe related to the topic.

D. Procedure of Media

➤ Pre-teaching

1. Greeting
2. Checking the register
3. Arousing the students motivation by questions about the topic.

➤ Whilst-teaching

1. Giving apperception to the students about Describe things and person.
2. Giving an example related to the topic.

3. Ordering to the students for mention one of example related to the material.

4. Explaining the material using picture media clearly

5. Giving an exercises

6. Discussing the answer about exercise.

➤ Post-teaching

1. Giving a feedback or compliment for the students' opinion by saying that they have done good discussion.

2. Concluding the material which has been given to the students and gives the students a chance to deliver questions if they still do not understand the material.

3. Closing the meeting

E. Media

1. Paper

2. Picture

3. Poster

F. Assessment

Vocabulary

G. Source

1. The Universe of English for SMK

2. English for Vocational School (BSE)

3.Global Access to the World of Work.

Kudus, July 2012

English teacher

Practitioner

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Dahnier Rahmatika

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Drs. Joko Waluyo



Appendix 3**STUDENTS WORKSHEET (1)****A. Choose the correct answer!**

1. She speaks Spanish. Her nationality is

- a. Mexican
- b. Italian
- c. Holland
- d. Russian
- e. Japanese

2. Sita Are you Serena William, the famous tennis player?

Serena Yes, I am

Sita Are you from America?

Serena Yes I am a/an

- a. Italy
- b. Indian
- c. American
- d. Seoul
- e. Americano

3. Zahrah comes from Arab. She is

- a. English
- b. Arabic
- c. Greece
- d. Malay
- e. Europe

4. Ahmed is from Nederland. His nationality is

- a. Germany
- b. India
- c. French
- d. Holland

e. Spanish

5. Maya Where are you from?

John I'm from East Timor

Maya What do you speak?

John I speak

a. Chinese

b. Hindi

c. French

d. Spanish

e. Portuguese

B. Complete these questions into the right answers!



LOOK AT THE PICTURE

1. Did you know him?
2. What nationality do you think this man is?
3. What does he speak?
4. What kind of hair does he has?
5. Describe it based on the

picture!

STUDENTS WORKSHEET (2)

A. Choose the correct answer!

1. Wafa's job is interesting. He makes food to the hotel's guests. He is a....
 - a. Teacher
 - b. Manager
 - c. Lecturer
 - d. Chef
 - e. Postman
2. He works in a bank in the center of New York City. His job is a....
 - a. Bank Manager
 - b. Dentist
 - c. Nurse
 - d. Journalist
 - e. Fisherman
3. Arif What is your father?
 Ardy My father is someone whose job is to take care of people's t,
 Arif I see. Your father is a/an.....
 - a. Doctor
 - b. English teacher
 - c. Engineer
 - d. Driver
 - e. Dentist
4. Dian Yesterday I saw your father at supermarket. What does your
 father do?
 Husna He likes keeping the situation safety
 Dian Hmmm. He is.....
 - a. a policeman
 - b. a security guard

- c. a mechanic
- d. a bellboy
- e. a customer service

5. Kiki works in the hospital

She always helps the doctor

Her job to take care of ill or injured people

What is Kiki's profession?

- a. Doctor
- b. Doctor assistance
- c. Nurse
- d. Surgeon
- e. Dentist

B. Complete these questions into the right answers!



LOOK AT THE PICTURE

1. Have you ever seen her?
2. What is her profession?
3. What does he do?
4. Where is she working?
5. What should she does when there is

buyer?

STUDENTS WORKSHEET (3)

A. Choose the correct answer!

1. . Yanti : I hear you have a new girlfriend, Randy

Randy : Yes, her name is Lisa

Yanti : What does she look like?

Randy :

- a. She was selfish
- b. She is beautiful with straight black hair
- c. She is worried
- d. she was so wonderful
- e. she is independent

2. How do you say “menarik” in English?

- a. pretty
- b. beautiful
- c. nice
- d. elderly
- e. good-looking

3. beautiful - it-is-tall-girl-young

1 2 3 4 5 6

The correct sentence is...

- a. 2-1-3-6-5-4
- b. 2-1-3-4-5-6
- c. 2-3-1-4-6-5
- d. 2-6-5-4-3-1
- e. 5-6-4-1-3-2

4. Mayang : How is our new English teacher? Can you describe it for me?

Sisca :

- a. He's a nice handsome young man
- b. He wears a black clouth today
- c. He was so happy
- d. He's comes from Austria
- e. He's worried

5. How do you say “botak” in English?

- a. straight

- b. blond
- c. wavy
- d. bald
- e. curly

A. Complete these questions into the correct answer!



LOOK AT THE PICTURE!

1. What kind of hair does he has?
2. What does he wear?
3. Does he wear sunglasses?
4. What color of his shirt?
5. What does he bring?

Appendix 4

Key Answer of Students Worksheet (1)

- A. 1. A
2. C
3. B
4. D
5. E
- B. 1. Yes, I did.
2. The nationality the man is South Korean.
3. He speaks Korean.
4. He has a straight black hair.
5. He is handsome boy, he wears a black jacket.

Key Answer of Students Worksheet (2)

- A. 1. D
2. A
3. E
4. B
5. C
- B. 1. Yes, I have
2. Her profession is cashier.
3. She receives and pays out money.
4. She is working at supermarket.
5. She should receives the money and save it.

Key Answer of Students Worksheet (3)

- A. 1. B
2. E
3. C
4. A
5. D
- A.1. He has short straight brown hair.
2. He wears shirt.
3. Yes, he does.
4. Blue.
5. He brings a black bag.

Appendix 5

INSTRUMENT OF THE RESEARCH OF PICTURE AS A MEDIA TO ENRICH STUDENTS VOCABULARY MASTERY OF THE TENTH GRADE STUDENTS OF SMK PGRI 1 MEJOBO KUDUS IN ACADEMIC YEAR 2012/2013

Choose the correct answer by crossing (X) a, b, c, d or e!

(This text for number 1-5)

George Frederick Handel was a German musician. He lived in the eighteenth century. His father wanted him to be a lawyer. George wanted to become a musician. His father told him not to talk about it. He wouldn't allow George to have any kind of musical instrument.

1. What did his father want George to be?
 - a. His father wanted him to be a lawyer
 - b. His father wanted him to be a German musician
 - c. His father wanted him to be a musician
 - d. His father wanted him to be a Engineer
 - e. His father wanted him to be a singer
2. What was George Frederick Handel?

a. A Lawyer	c. A prosecutor	e. A German musician
b. A doctor	d. A nurse	
3. George Frederick Handel was a German musician. He speaks...

a. Greece	c. German	e. Spanish
b. Germany	d. Greek	
4. His father wanted him to be a lawyer.
 "A lawyer" means in Indonesia is...

a. Jaksa	c. Hakim	e. Wartawan
b. Pengacara	d. Juru tulis	
5. His father told him not to talk about it
 What is the meaning of the underlined word....

a. mendengarkan	d. berbicara
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- b. membaca
- c. berharap
- e. bermimpi

(This dialogue for number 6-10)

John : Hello, (6)...is John

Juan : (7)...My name is Juan

John : Are you (8)....?

Juan : No, (9).....I'm Belgian

John : (10).....

Juan : Nice to meet you, too

6. a. live in b. my name c. hello d. I am e. thank you

7. a. how do you do c. good person e. good job
b. i'm sleepy d. what's up

8. a. hungry b. tired c. Spanish d. busy e. exhausted

9. a. we are not c. I don't e. I am not
b. they do not d. she does not

10. a. I am happy
b. I am sad
c. Good job
d. Nice to meet you
e. we are good

11. A : What do you think about Seoul?

B :

- a. I speak Korean well
- b. Seoul is a modern town
- d. She is from South Korea
- e. That's my love country

c. I go to South Korea

12. X : Do you know what a jeweler does?

Y : Yes I do, I know that he....

a. repairs watches
restaurant

d. serves customers at their table in a

b. writes report to be a news

e. takes care of ill or injured people

c. types some letters at the office

13. Maya : How is our new English teacher? Can you describe it for me?

Sinta :

a. She's a slim beautiful woman

d. She is come from England

b. She wears a green dress

e. She was so worried

c. She was so happy

14. Maya : Where are you from?

John : I'm from East Timor

Maya : What do you speak?

John : I speak.....

a. Chinese

b. Hindi

c. French

d. Spanish

e. Portuguese

15. Gerard is so clever. He always gets top marks in class

What is the opposite of the underlined word?

a. Smart

b. stupid

c. diligent

d. lazy

e. bright

16. Anne is a bit boring. She never has anything interesting to say

What is the opposite of the underlined word?

- a. Corny b. tiresome c. drag on d. wearied
e. interesting

17. Mario is a coastguard. He is very brave. His job is to rescue people

What is the opposite of the underlined word?

- a. Strong b. powerful c. coward d. forceful e. fervent

18. A : Are you a clerk, Mr. B?

B : No, I'm not, I'm a journalist

The underlined word in Indonesia means...

- a. Juru ketik c. guru e. juru tulis
b. Teknisi mesin d. wartawan

19. Bill : Is Mr. Taylor a dentist, Mr. John?

Mr. John : No, he is a pharmacist

The underlined word in Indonesia means...

- a. Dokter gigi b. dokter anak c. ahli bedah d. apoteker
e. perawat

20. Mrs. Dewi : Who are they, Mrs. Santi?

Mrs. Santi : Oh,.....

Mrs. Dewi : They are beautiful girls

Mrs. Santi : Thank you

- a. My brothers are in the right side
b. Dewi wants to visit her uncle
c. They are my daughters
d. I have a son and daughter
e. Santi would like to go to Surabaya

(This dialogue for number 21-25)

George : Tell me about your brother and sister, Nick.

- Nick : Well, my sister works for the government.
- George : Oh, what does she do?
- Nick : I'm not sure. She's working on a very secret project right now.
- George : Wow! And what about your brother?
- Nick : He is a wildlife photographer
- George : What an interesting family. Can I meet them?
- Nick : Uh, no. My sister's away. She is not working Jepara this month
- George : And your brother?
- Nick : He is travelling in the Kuta

21. How many persons in the dialogue above?

- a. two b. three c. four d. five e. one

22. Why George cannot meet Nick's sister?

- a. because she's travelling in the Kuta
- b. because nick's sister is away and doesn't work in Jepara this month
- c. because he is travelling in the Kuta
- d. because she's working on a very secret project right now
- e. because her sister works for the government

23. Who was telling about his family?

- a. George b. the writer c. Nick d. Nick's family
- e. Both

24. For whom Nick's sister does work?

- a. for the school c. for the factory e. for the government
- b. for the hospital d. for the office

25. What is Nick's brother?

- a. she is not working c. she is working e. travelling in the Kuta

b. I'm not sure

d. wildlife photographer

26. is-new-member-club-Mexico-from-he-a

1 2 3 4 5 6 7 8

The correct sentence is...

a. 7-1-8-2-4-3-6-8

c. 7-1-8-5-3-4-2-6

e. 7-1-8-5-3-6-2-4

b. 7-1-8-2-3-4-6-8

d. 7-1-8-5-3-4-6-2

27. beautiful-it-is-tall-girl-young

1 2 3 4 5 6

The correct sentence is...

a. 2-1-3-6-5-4

c. 2-3-1-4-6-5

e. 5-6-4-1-3-2

b. 2-1-3-4-5-6

d. 2-6-5-4-3-1

28. Yanti : I hear you have a new girlfriend, Randy

Randy : Yes, her name is Lisa

Yanti : What does she look like?

Randy :

d. She was selfish

d. she was so wonderful

e. She is beautiful with straight black hair

e. she is independent

f. She is worried

29. How do you say "keriting" in English?

a. wavy

b. blond

c. straight

d. curly

e. bald

30. How do you say "menarik" in English?

a. pretty

b. beautiful

c. nice

d. elderly

e.

good-looking

*Appendix 6***Key Answer of Instrument of the Research****Pre-test and Post-test**

- | | | |
|-------|-------|-------|
| 1. A | 11. B | 21. A |
| 2. E | 12. A | 22. B |
| 3. C | 13. A | 23. C |
| 4. B | 14. E | 24. A |
| 5. D | 15. B | 25. D |
| 6. B | 16. E | 26. A |
| 7. A | 17. C | 27. C |
| 8. C | 18. D | 28. B |
| 9. E | 19. A | 29. D |
| 10. D | 20. C | 30. A |



*Appendix 7***The Answer Sheet of instrument of the research****Pre-test and Post-test**

Subject : English
 Grade : X
 Semester : I
 Time : 60 minutes

Name :
 No. :
 Class :
 Score :

ANSWER SHEETS

1	A	B	C	D	E
2	A	B	C	D	E
3	A	B	C	D	E
4	A	B	C	D	E
5	A	B	C	D	E
6	A	B	C	D	E
7	A	B	C	D	E
8	A	B	C	D	E
9	A	B	C	D	E
10	A	B	C	D	E
11	A	B	C	D	E
12	A	B	C	D	E
13	A	B	C	D	E
14	A	B	C	D	E
15	A	B	C	D	E

16	A	B	C	D	E
17	A	B	C	D	E
18	A	B	C	D	E
19	A	B	C	D	E
20	A	B	C	D	E
21	A	B	C	D	E
22	A	B	C	D	E
23	A	B	C	D	E
24	A	B	C	D	E
25	A	B	C	D	E
26	A	B	C	D	E
27	A	B	C	D	E
28	A	B	C	D	E
29	A	B	C	D	E
30	A	B	C	D	E

DO YOUR BEST**GOOD LUCK!!**

*Appendix 8***THE LIST OF NAME of X AP**

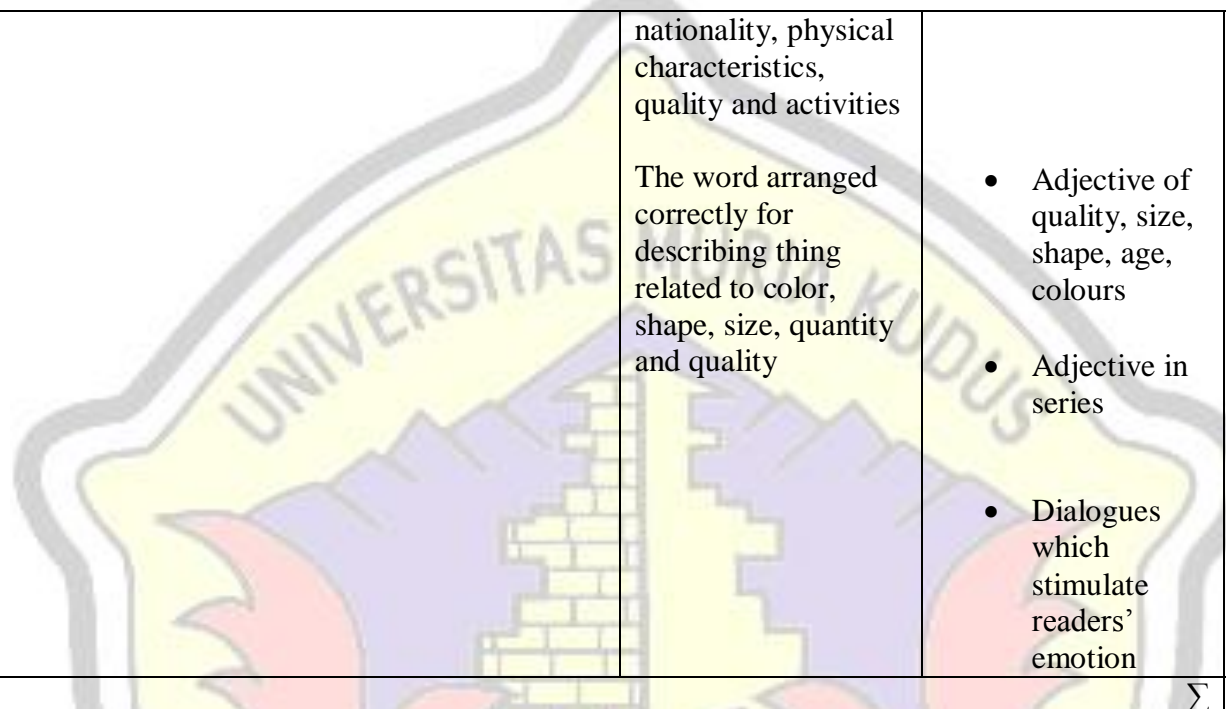
NO	NAME	NO	NAME
1	ANISA RATNAWATI AZIZAH	24	MAULIDA SUCIANI
2	ANITA NARSIANA DEWI	25	MEGA AYU AMARTA PUTRI
3	APRILIA DAMAYANTI	26	NADYA LEVIYANA ULFA
4	BELLA QONIATUS STANI	27	NITA NOVENSARI
5	DESI MUJI RAHAYU	28	NITA SUSANTI
6	DEWI WULANDARI	29	NOOR HIDAYAH
7	DIAH LAILATUN NIKMAH	30	OKA AWALIA
8	DIAN SUCI OKTAVIANA	31	RAHAYU DWI HANDAYANI
9	DIVYA ANGGRAENI	32	RINA SEPTIANA
10	DYAH AYU KHUSNUL KHOTIMAH	33	ROIDLOTUL MUFARIKHAH
11	DUWI LIANAWATI	34	ROSITA AGUSTINA
12	DYAH AYU RAHMATUL ULYA	35	SALADESIFA TUSSALIM
13	EKA MUNGKARSIH	36	SEPTI DWI LIYANTINI
14	ERLITA DAMAYANTI	37	SHOFIYULLAH WAHYU H.
15	FERINA ANANDA PUTRI	38	SINTIA DEWI MAWADDAH
16	FIFI ANITALIA	39	SITI MAESAROH
17	FINDA DWI OKTAVIANI	40	SITI SOLIKHAH
18	IDA MURSIDA	41	TIKA AGUSTINA DAMAYANTI
19	IKA SOFIYANTI	42	TRI SULISTYANINGSIH
20	INDAH PUTRI SENANJUNG	43	TRIANITA KUSUMADEWI
21	ISTIQOMAH	44	YULIANI KUSUMA WARDANI
22	KHOLIFFATUN KHASANAH	45	YUNI ARIYANTI
23	LUVI NOVIARI	46	YUNITA PANGESTUTI

Appendix 9

THE TABLE OF SPECIFICATION TO MEASURE OF THE STUDENTS' VOCABULARY MASTERY

Subject : English
 Grade/semester : X/1
 Number of Test : 30
 Kind of Test : Multiple Choices

NO	STANDARD OF COMPETENCE	INDICATOR	MATERIAL	NUMBER OF ITEMS
1.1	Conceiving basic expressions of social interaction for life importance	Introducing practiced precisely	Introducing	6, 7, 8, 9, 10
1.2	Showing a thing, people, characteristic, time, days, months, and years	The word described people appropriate with profession, nationality, physical characteristics, quality and activities precisely	Profession and nationality	1, 2, 3, 4, 11, 12, 14, 18, 19
1.3	Describing thing, people, characteristic, time, days, months, and years	The word arranged correctly for describing people related to profession,	Antonym or synonym	5



		<p>nationality, physical characteristics, quality and activities</p> <p>The word arranged correctly for describing thing related to color, shape, size, quantity and quality</p>	<ul style="list-style-type: none"> • Adjective of quality, size, shape, age, colours • Adjective in series • Dialogues which stimulate readers' emotion 	<p>15, 16, 17, 26, 28, 30</p> <p>13, 20, 27</p> <p>21, 22, 23, 24, 25</p>
			Σ	30

Appendix 10

THE TABULATION OF RELIABILITY OF TRY-OUT TEST

No	ITEMS NUMBER																														score	x	y	x.y	x ²	y ²
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30						
1	0	1	0	1	1	1	0	0	0	1	1	0	1	0	1	0	1	0	1	0	1	0	0	1	1	0	1	1	1	0	16	10	6	60	100	36
2	1	1	0	1	0	1	1	1	0	1	1	0	1	0	1	0	0	0	0	1	1	1	1	0	1	0	0	1	1	1	18	9	9	81	81	81
3	1	1	0	1	1	1	0	1	0	1	1	1	0	0	0	1	0	0	0	0	1	0	0	0	1	1	0	0	0	0	13	5	8	40	25	64
4	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	0	1	0	1	1	1	0	0	0	0	0	0	1	1	0	17	10	7	70	100	49
5	1	1	0	1	1	1	1	0	0	1	1	0	1	0	1	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	22	13	9	117	169	81
6	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	0	1	0	1	1	1	1	0	1	0	0	0	1	1	0	19	10	9	90	100	81
7	0	1	0	0	0	1	1	0	0	1	1	0	0	0	0	0	0	0	0	0	1	0	0	1	0	0	1	1	1	1	11	5	6	30	25	36
8	1	1	0	1	1	1	0	1	0	1	1	0	1	0	0	0	0	1	1	1	0	0	0	1	0	0	0	1	1	0	15	6	9	54	36	81
9	1	1	1	1	1	1	1	0	0	1	1	0	0	1	0	0	1	1	1	0	1	1	0	0	0	0	1	1	0	0	17	9	8	72	81	64
10	0	1	1	0	1	1	1	0	0	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	1	11	5	6	30	25	36
11	0	1	0	1	1	1	0	0	0	1	1	0	1	0	1	0	1	0	1	0	1	0	0	1	0	0	1	1	1	0	15	9	6	54	81	36

12	1	1	0	1	1	1	1	1	1	1	0	0	0	0	0	1	0	0	1	0	1	1	1	0	1	1	0	17	8	9	72	64	81				
13	1	1	1	0	1	1	0	0	1	1	1	0	1	1	0	0	0	1	1	1	1	0	1	1	0	1	1	1	0	19	11	8	88	121	64		
14	1	1	0	0	0	1	1	0	0	1	1	0	1	0	1	0	0	0	0	1	0	1	1	1	1	0	0	1	1	1	16	8	8	64	64	64	
15	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	0	0	1	1	1	0	0	1	1	1	1	1	1	0	22	12	10	120	144	100	
16	1	0	0	1	1	1	0	0	0	1	1	0	1	0	0	0	0	0	1	1	1	1	0	1	1	1	1	1	0	1	17	8	9	72	64	81	
17	1	1	0	1	1	1	1	1	1	1	0	0	0	0	0	1	0	0	1	0	1	0	0	1	1	1	0	1	1	0	17	8	9	72	64	81	
18	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	0	1	1	1	0	0	0	1	1	0	1	1	0	18	10	8	80	100	64	
19	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	0	0	0	1	1	1	1	0	0	0	0	0	0	1	1	0	17	9	8	72	81	64
20	0	1	0	0	0	1	0	1	0	1	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1	1	1	1	10	4	6	24	16	64
21	1	0	1	1	1	1	0	0	1	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	0	0	1	1	0	0	17	9	8	72	81	64	
22	1	1	1	1	1	1		0	1	1	1	0	1	1	0	0	0	0	0	1	1	1	0	1	1	0	1	0	1	0	18	10	8	80	100	64	
23	1	1	1	0	0	1	1	1	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	0	1	0	1	0	11	5	6	30	25	36	
24	0	1	1	0	1	1	0	1	0	1	1	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	1	1	1	12	5	7	35	25	49
25	1	1	1	0	1	0	0	0	0	1	0	0	0	0	1	0	0	0	0	1	1	1	1	1	0	0	1	0	1	1	14	8	6	48	64	36	
26	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	0	1	1	1	0	0	0	1	0	0	1	1	0	17	10	7	70	100	49	
27	1	0	1	1	1	1	0	0	1	1	1	0	1	1	0	0	0	0	1	1	1	1	0	1	0	0	1	0	0	0	16	9	7	63	81	49	
28	1	1	0	0	0	1	1	0	0	1	1	1	0	0	1	0	0	0	0	0	1	0	0	1	1	1	1	1	1	0	15	7	8	48	49	64	
29	1	1	1	1	1	1	0	1	0	1	1	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	0	0	1	0	14	8	6	48	64	36	
30	1	1	1	1	1	1	1	0	0	1	1	0	1	0	0	0	1	1	1	1	1	1	0	1	0	0	1	0	1	0	19	8	11	88	64	121	

31	0	1	1	0	0	1	1	0	1	0	1	0	1	0	0	0	0	0	0	1	1	0	0	1	1	0	0	1	1	0	13	6	7	42	36	49
32	0	1	1	1	0	1	0	1	1	0	0	0	0	0	1	0	0	0	0	0	0	0	1	0	0	0	1	1	0	10	6	4	24	36	16	
33	1	1	1	0	1	1	1	1	0	1	0	0	0	1	0	0	1	1	1	1	0	0	0	1	0	1	1	1	1	0	18	9	9	81	81	81
34	1	1	0	0	0	1	1	0	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	0	1	1	1	1	1	0	13	6	7	42	36	49
35	1	0	1	1	1	1	1	1	0	1	1	0	0	0	0	0	0	0	1	1	1	1	0	1	0	0	1	1	1	0	17	9	8	72	81	64
36	1	1	1	1	1	1	1	0	0	1	0	0	0	0	0	0	0	0	1	1	1	1	0	1	0	0	1	1	0	0	15	7	8	56	49	64
37	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	0	0	1	1	1	0	0	1	1	1	1	1	1	0	22	12	10	120	144	100
38	1	1	0	1	1	1	0	1	1	1	1	0	0	0	0	0	0	0	0	1	1	1	0	1	0	0	1	0	1	0	15	8	7	56	64	49
39	0	1	1	1	0	1	0	0	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0	1	0	1	0	0	1	0	10	4	6	24	16	36
40	1	1	0	1	0	1	0	0	0	1	1	0	1	0	1	0	1	0	1	0	1	0	0	1	1	1	1	1	1	1	18	8	10	80	64	100
41	1	1	1	1	1	1	1	0	0	1	1	0	1	1	0	0	0	0	1	1	1	1	0	0	0	0	1	1	0	17	8	9	72	64	81	
																														Σ		336	312	2616	2966	2446

Appendix 11

The Calculation of Try-out Test

$$N = 41$$

$$\sum xy = 2616$$

$$\sum x = 336$$

$$\sum y = 312$$

$$\sum x^2 = 2966$$

$$\sum y^2 = 2446$$

$$\begin{aligned} r_{xy} &= \frac{N\sum xy - (\sum x)(\sum y)}{\sqrt{[N\sum x^2 - (\sum x)^2][N\sum y^2 - (\sum y)^2]}} \\ &= \frac{41 \cdot 2616 - (336)(312)}{\sqrt{[41 \cdot 2966 - (112896)][41 \cdot 2446 - 312^2]}} \\ &= \frac{107256 - 104832}{\sqrt{[121606 - 112896][100286 - 97344]}} \\ &= \frac{2424}{\sqrt{[8710][2942]}} \\ &= \frac{2424}{\sqrt{25624820}} \\ &= \frac{2424}{\sqrt{5062,09}} \end{aligned}$$

$$= 0,47$$

The result from calculation above is 0,47

Then it is used to count reliability of all the test below:

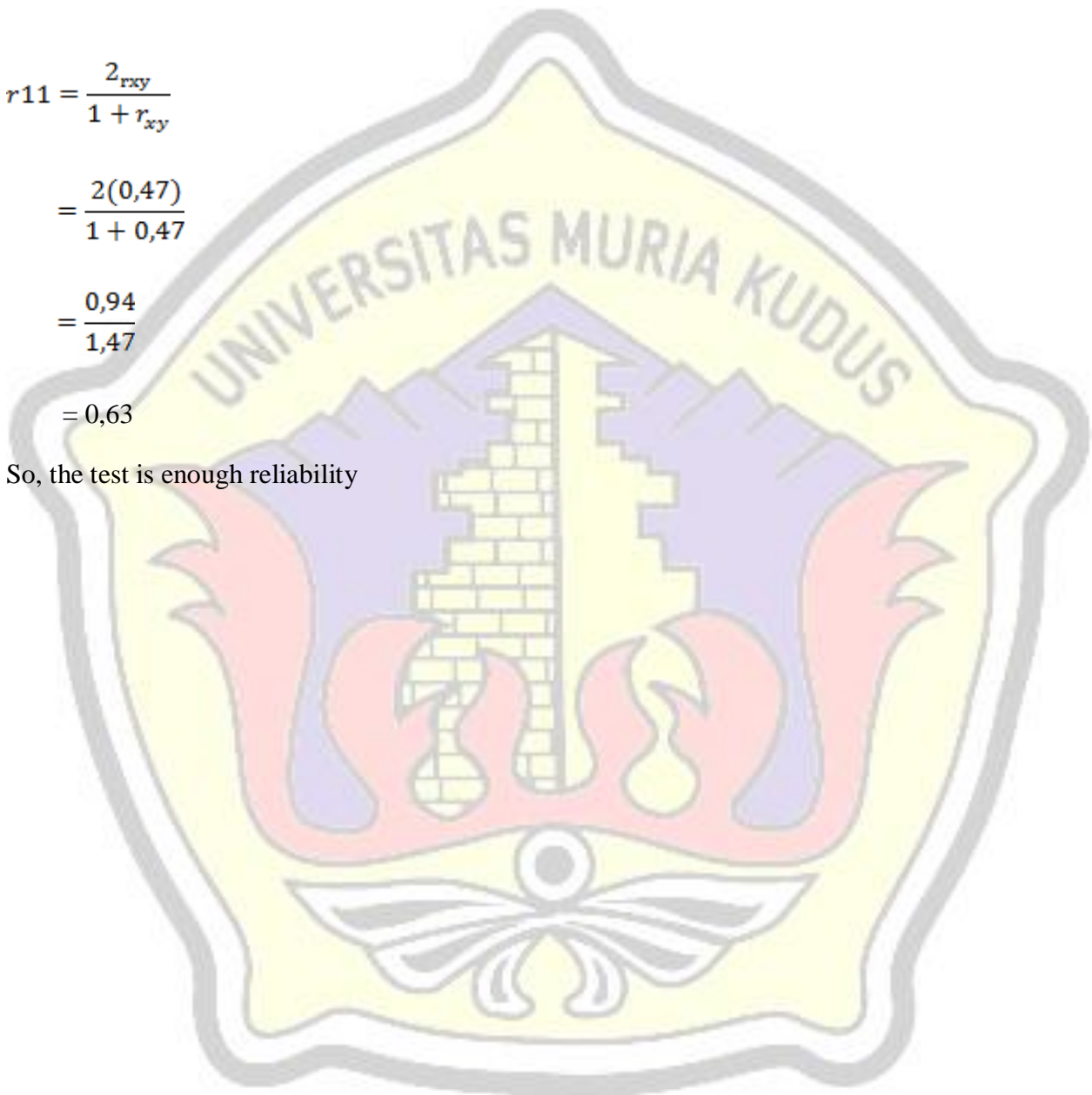
$$r_{11} = \frac{2r_{xy}}{1 + r_{xy}}$$

$$= \frac{2(0,47)}{1 + 0,47}$$

$$= \frac{0,94}{1,47}$$

$$= 0,63$$

So, the test is enough reliability



Appendix 12

The Pre-test Score of Vocabulary Mastery of the Tenth Grade Students of SMK PGRI 1 Mejubo in Academic Year 2012/2013 Before Being Taught by Using Picture

No	Score	No	Score	No	Score
1	63	17	70	33	60
2	70	18	70	34	67
3	67	19	47	35	70
4	63	20	83	36	70
5	60	21	60	37	80
6	73	22	67	38	67
7	63	23	57	39	77
8	50	24	60	40	60
9	63	25	70	41	80
10	67	26	57	42	43
11	67	27	63	43	60
12	63	28	60	44	53
13	67	29	63	45	70
14	57	30	50	46	70
15	57	31	73		
16	47	32	77		

N = 46

Biggest score = 83

Lowest score = 43

Range = Biggest score – lowest score

= 83-43

= 42

The number of interval = $1+(3,3) \log N$

= $1+ (3,3) \log 46$

= $1+ (3,3) 1,66$

= 6,4 is round up 6

$$\text{Interval width} = \frac{\text{Range}}{N}$$

$$= \frac{40}{6}$$

$$= 7$$



Appendix 13

The Frequency Distribution of Vocabulary Mastery of the Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 Before Being Taught by Using Picture

Score	F	x (mid point)	fx	%	x'	fx'	x' ²	fx' ²
78-84	3	81	243	6,52	3	9	9	27
71-77	5	74	370	10,86	2	10	4	20
64-70	16	67	1072	34,7	1	16	1	16
57-63	17	60	1020	36,9	0	0	0	0
50-56	2	53	106	4,34	-1	-2	1	2
43-49	3	46	138	6,52	-2	-6	4	12
Σ	46	381	2949	100%	3	27	19	77

$$\text{Mean } \bar{x} = \frac{\sum fx}{N}$$

$$= \frac{2949}{46}$$

$$= 64,10$$

$$SD = \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N}\right)^2}$$

$$= \sqrt{\frac{77}{46} - \left(\frac{27}{46}\right)^2}$$

$$= \sqrt{1,67 - (0,58)^2}$$

$$= \sqrt{1,67 - 0,33}$$

$$= \sqrt{1,34}$$

= 7,15

= 8,05



Appendix 14

The Post-test Score of Vocabulary Mastery of The Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 After Being Taught by Using Picture

No	Score	No	Score	No	Score
1	83	17	73	33	77
2	73	18	61	34	70
3	63	19	73	35	77
4	90	20	87	36	73
5	67	21	67	37	80
6	77	22	80	38	90
7	77	23	63	39	90
8	67	24	90	40	83
9	77	25	67	41	67
10	77	26	73	42	63
11	80	27	87	43	80
12	63	28	67	44	73
13	73	29	77	45	90
14	61	30	83	46	73
15	67	31	87		
16	77	32	67		

N = 46

Biggest score = 90

Lowest score = 61

Range = Biggest score – lowest score

= 90-61

= 29

The number of interval = $1+(3,3) \log N$

= $1+ (3,3) \log 46$

= $1+ (3,3) 1,66$

= 6,4 is round up 6

$$\text{Interval width} = \frac{\text{Range}}{N}$$

$$= \frac{29}{6}$$

= 4,8 is round up 5



Appendix 15

The Frequency Distribution of Vocabulary Mastery of The Tenth Grade Students of SMK PGRI 1 Mejobo in Academic Year 2012/2013 After Being Taught by Using Picture

Score	F	x (mid point)	fx	%	x'	fx'	x' ²	fx' ²
86-90	9	88	792	19,56	2	18	4	36
81-85	3	83	249	6,52	1	3	1	3
76-80	10	78	780	21,7	0	0	0	0
71-75	9	73	657	19,56	-1	-9	1	9
66-70	9	68	612	19,56	-2	-18	4	36
61-65	6	63	378	13,04	-3	-18	9	54
Σ	46	453	3468	100%	-3	-24	19	138

$$\text{Mean } \bar{x} = \frac{\sum fx}{N}$$

$$= \frac{3468}{46}$$

$$= 75,39$$

$$SD = i \sqrt{\frac{\sum fx'^2}{N} - \left(\frac{\sum fx'}{N} \right)^2}$$

$$= 5 \sqrt{\frac{138}{46} - \left(\frac{-24}{46} \right)^2}$$

$$= 5 \sqrt{3 + 0,36}$$

$$= 5 \sqrt{3,36}$$

$$= 5,1,83$$

$$= 9,15$$

Appendix 16

Deggre of Freedom (df)	Value of "t" on the Level of significance	
	5%	1%
1	12,71	63,6
2	4,30	9,92
3	3,18	5,84
4	2,78	4,60
5	2,57	4,02
6	2,45	3,71
7	2,30	3,50
8	2,31	3,36
9	2,26	3,25
10	2,23	3,17
11	2,20	3,11
12	2,18	3,00
13	2,16	3,01
14	2,14	2,98
15	2,13	2,92
16	2,12	2,90
17	2,11	3,01
18	2,10	2,88
19	2,09	2,86
20	2,09	2,84
21	2,09	2,83
22	2,08	2,82
23	2,07	2,81
24	2,07	2,80
25	2,06	2,79
26	2,06	2,78
27	2,06	2,77
28	2,05	2,76
29	2,05	2,76
30	2,04	2,75
35	2,04	2,72
40	2,03	2,71
45	2,02	2,69
50	2,02	2,68
60	2,01	2,65
70	2,00	2,65

80	1,99	2,64
90	1,99	2,63
100	1,98	2,63
125	1,98	2,62
150	1,98	2,61
200	1,97	2,60
300	1,97	2,59
400	1,97	2,59
500	1,96	2,59
1000	1,96	2,58

*Taken from: Henry E. Garet, op. cit. (p.427)
 The writer only cites the value of t-table on the level
 significance 5% and 1%

Pengantar Statistik Pendidikan



Appendix 17

The table of tabulation of to

No	Pre-test	Post-test	D	d ²	No	Pre-test	Post-test	d	d ²
1	63	83	20	400	24	60	90	30	900
2	70	73	3	9	25	70	67	-3	9
3	67	63	-4	16	26	57	73	16	256
4	63	90	27	729	27	63	87	24	576
5	60	67	7	49	28	60	67	7	49
6	73	77	4	16	29	63	77	14	196
7	63	77	14	196	30	50	83	33	1089
8	50	67	17	289	31	73	87	24	576
9	63	77	14	196	32	77	67	-10	100
10	67	77	10	100	33	60	77	17	289
11	67	80	13	169	34	67	70	3	9
12	63	63	-7	49	35	70	77	7	49
13	67	73	10	100	36	70	73	3	9
14	57	61	-6	36	37	80	80	0	0
15	57	67	10	100	38	67	90	23	529
16	47	77	30	900	39	77	90	13	169
17	47	73	3	9	40	60	83	23	529
18	70	61	-9	81	41	80	67	-13	169
19	70	73	26	676	42	43	63	20	400
20	83	87	4	16	43	60	80	20	400
21	60	67	7	49	44	53	73	20	400
22	67	80	13	169	45	70	90	20	400
23	57	63	6	36	46	70	73	3	9
						Σ		506	11502

$$\overline{D} = \frac{\sum d}{N} = \frac{506}{46} = 11$$

$$t_o = \frac{\overline{D}}{\sqrt{\frac{\sum d^2 - \frac{(\sum d)^2}{N}}{N(N-1)}}$$

$$t_o = \frac{11}{\sqrt{\frac{11502 - \frac{(506)^2}{46}}{46(46-1)}}$$

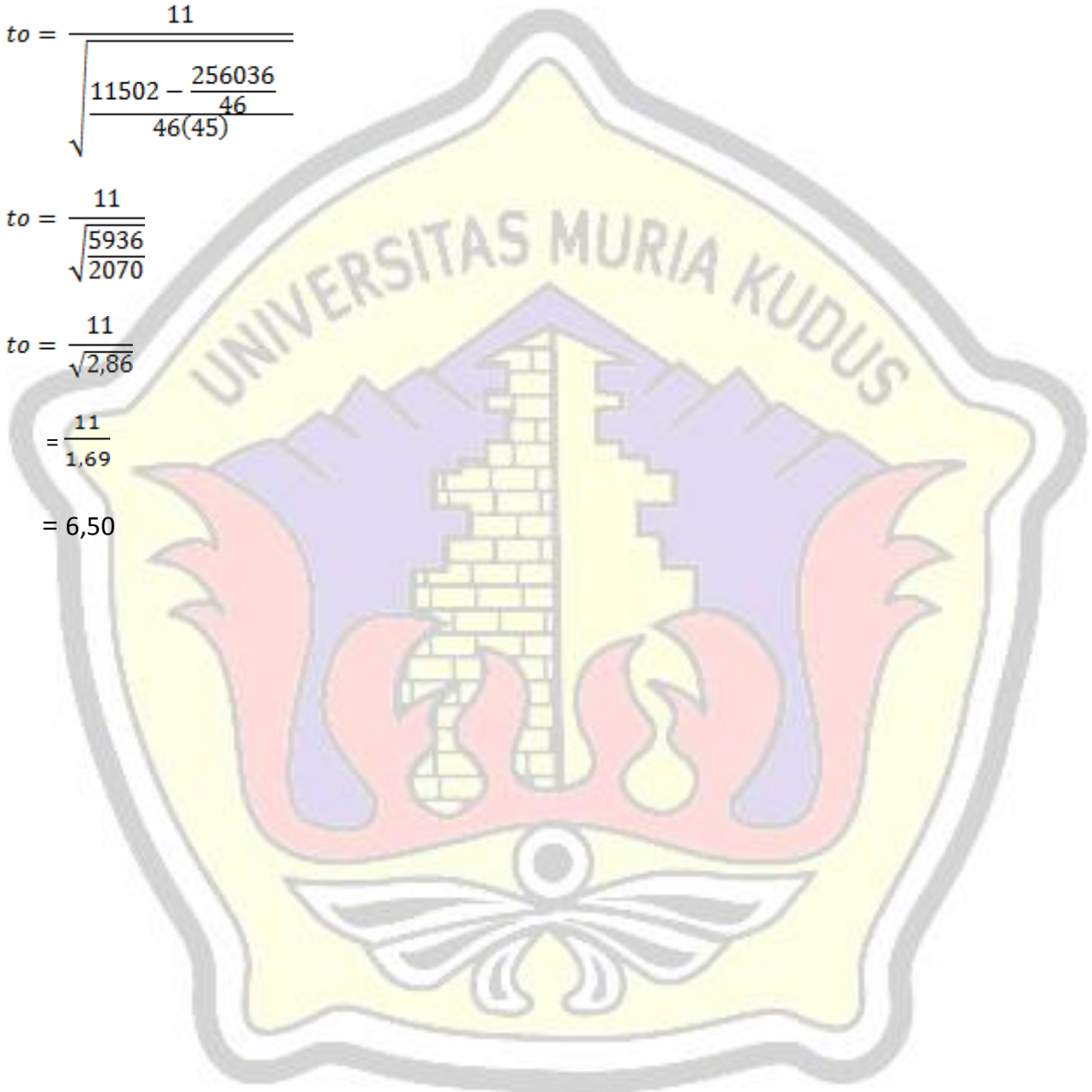
$$t_o = \frac{11}{\sqrt{\frac{11502 - \frac{256036}{46}}{46(45)}}$$

$$t_o = \frac{11}{\sqrt{\frac{5936}{2070}}}$$

$$t_o = \frac{11}{\sqrt{2,86}}$$

$$= \frac{11}{1,69}$$

$$= 6,50$$



CURICULUM VITAE



The writer's full name is Dahniar Rahmatika, she was born in Kudus, March 21st 1990. She is the second daughter of Mr. Sukandar Suhud and Mrs. Muslikah. She has a one brother and one sister. Her hobby are reading a book, listening a music and watching a movies. She lives at Jalan Hos. Cokroaminoto 214 B, rt 04 rw 06, Kudus.

She started her study in TK Mafatihul Ulum in 1994, then she study in SD N 2 Mlatinorowito Kudus in 1995 and graduated in 2002. Then she continued her study in SMP 3 Kudus in 2002 and graduated in 2005. Then she entered to SMA 2 Bae Kudus and graduated in 2008.

Having finished from Senior High School, she continued her study in Muria Kudus University (UMK), and decided to enter English Education Department Teacher Training and Education Faculty in 2008. Thanks God, she got a lot of great experiences when studied in UMK. One of it when faculty got her a chance to join field experience teaching program in SMK PGRI 1 Mejobo Kudus. To improve her ability in English, she also gives English course and gives private course in level Junior High School and Elementary School since 4th semester. Those experiences have increased her knowledge in English. She could learn how to teach English well. She will always strive and struggle for being an independent and successful woman as what she had been dreamed.

